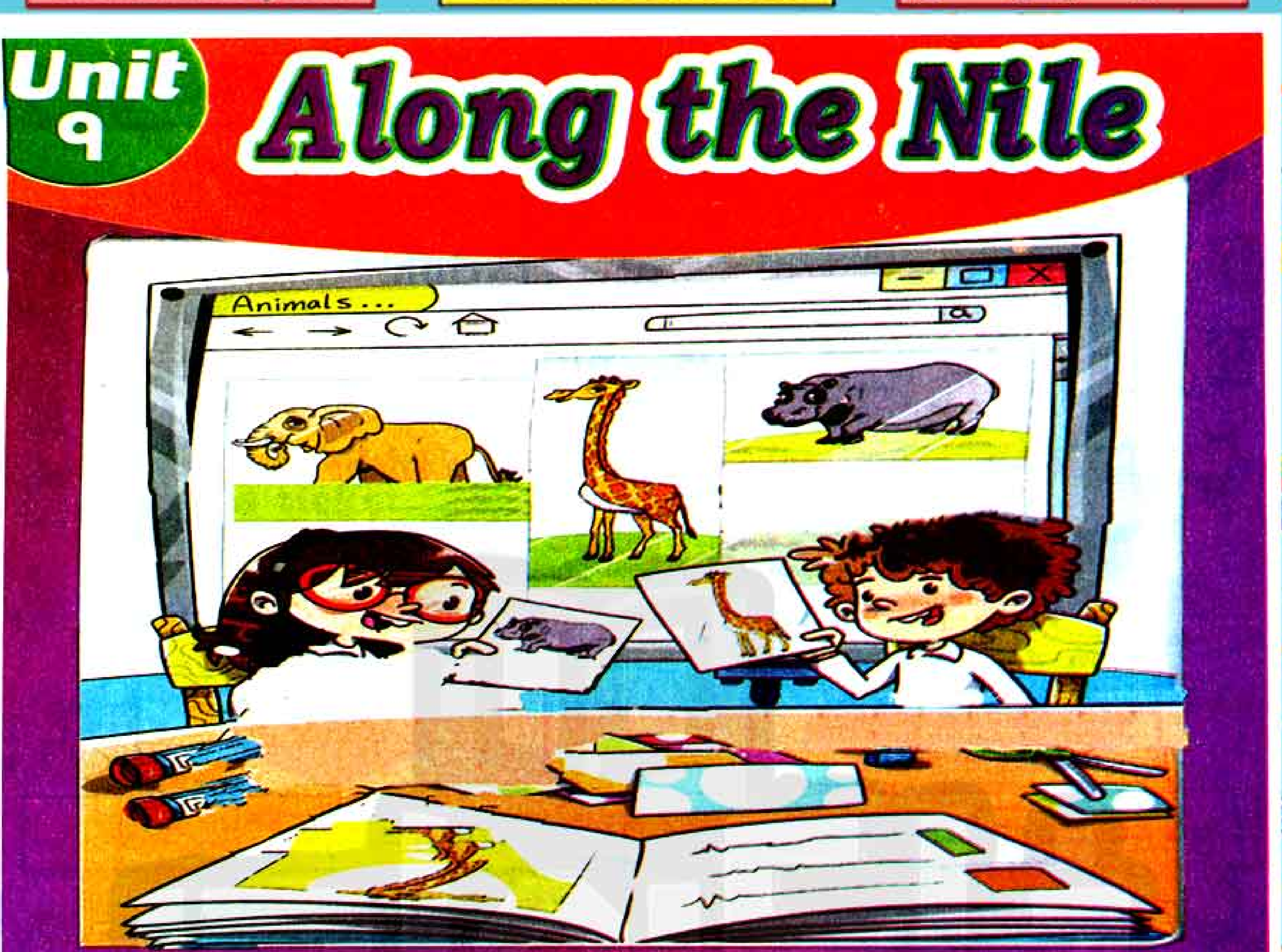
Unit 9 Along the Nile



Scope and Sequence:

Vocabulary	Wild animals in Africa: elephant, hippo, giraffe, rhino, trunk, tusk, horn, tongue, mouth Nile animals: crocodile, perch, lizard, soft-shelled turtle, spiny eel, tilapia, reptile, fish population, electricity, energy, recycling, dam, pollution, clean, dirty
Language	- I have to turn off the light. - Do we have to recycle plastic? - She had to draw a dinosaur for homework. - Giraffes run more quickly than hippos. - Elephants run the least quickly. - I like elephants the best.
Reading	A poster about animals; a table with facts to compare
Phonics	y, ies: fly, flies; fry, fries; cry, cries; dry, dries; try, tries
Life skills	Collaboration
Values	Cooperation and participation
Issues and challenges	Awareness of rights and duties Environmental responsibility
Integrated cross-curriculum topics	Social studies: saving water; keeping Egypt clean; conserving energy Math : large numbers, to discuss population Art : Egyptian animals in carpet patterns

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile

Part (1) (P. 38 - 39 - 40)



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Vocabulary: (SB)

have to	يجب أن	grass	العشب - الحشائش	said	قال
picture	صورة	quickly	بسرعة	second	الثاني
plant	نبات	had to	كان يجب أن	leaves	أوراق (شجر)
choose	يختار	find out	يكتشف	often	غالبًا
today	اليوم	tidy	ينظم - يرتب	good at	جيد في
Me too.	وأنا كذلك	grow up	ينمو - يكبر	yesterday	أمس
visit	يزور	after-school	بعد المدرسة	run	يجري
in water	في الماء	grandparent	الجد - الجدة	tooth	سِن
wrote	كتب	on land	على اليابسة	teeth	أسنان
gray	رمادي	African animals	حيوانات إفريقية	made of	مصنوع من

Study the following:

Today, I have to draw a picture of a lion.

Yesterday, I had to tidy my room.



Study the following: (SB P. 38)

I have to do my homework.

Me too. We have to find out about African animals.

Yesterday, Miss Mona said we had to choose one animal – a hippo, rhino, elephant or giraffe.

I like giraffes best. They are tall. They run the most quickly of all!

I like hippos best. They run more quickly than elephants.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile

Reading: (SB P. 40)

Wild Animals in Africa

Elephant

The elephant is the biggest land animal. It has a long trunk. It has tusks made of ivory. It grows up to three metres tall.

Rhino

The rhino is the second biggest land animal. It has two big horns on its nose. It eats grass and plants.

Giraffe

The giraffe is the tallest land animal. It grows up to five metres tall. It has a very long tongue. It eats the leaves of acacia trees.

Hippo

The hippo has short legs. It has a very big mouth and big teeth. It is often in water. It is good at swimming.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Language Focus

(have to / has to / had to) + inf.

Usage:

⇨ *We use "have to / has to" to express necessity in the present:*

Ex. Today, I have to walk to school.

⇨ *We use "had to" to express necessity in the past:*

Ex. Yesterday, I had to tidy my bedroom.

Practice

1 Underline the correct word(s) in brackets:

1) (Yesterday - Today) I had to walk to school at 7:30.
2) Today. I (have to - had to) tidy my bedroom at 4:00. *(WB)*
3) Yesterday I (have to - had to) go to the after-school club at 2:00. *(WB)*
4) (Yesterday - Today) I have to write about the giraffe at 10:30.
5) Today. I (have to - had to) do my homework at 6:00. *(WB)*

2 Fill in using these words:

(have to - had to)

1. Today I .... do my homework. *(SB)*
2. Miss Mona said we .... choose an animal. *(SB)*
3. Today we .... to find out about African animals. *(SB)*
4. Yesterday I .... visit my grandparents at 5:00. *(WB)*
5. Yesterday I .... draw a picture of an elephant.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



Unit (9) Along the Nile

Activities

1 Read and match:

1) I walk to the shop.
2) The elephant has a trunk.
3) I like giraffes best.
4) The rhino has two horns.

a b c d

2 Supply the missing letter(s) in the following word(s):

a_ _cia | t_ _gue | m_ _th | t_ _ks
h_ _po | g_ _affe | h_ _ns | t_ _nk

3 Make a word:

o i v y r ....

p l h e e t n a ....

r i o h n ....

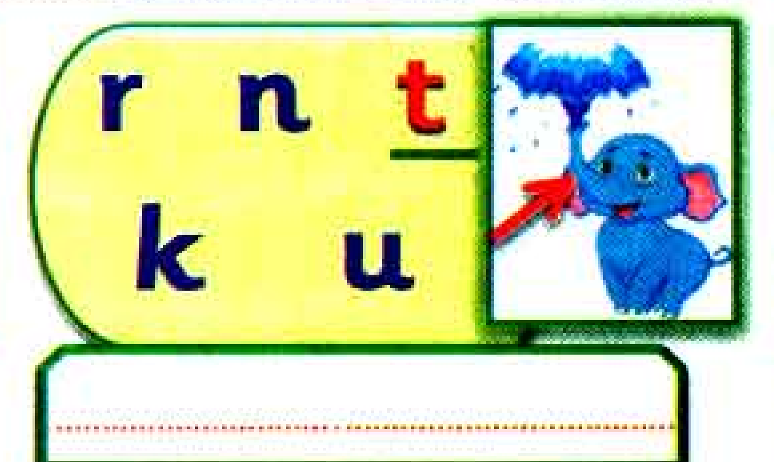
هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

n m s l
a a i



i h p
o p



r n t
k u

....



4 Underline the correct word(s) in brackets:

1) The elephant is the biggest (sea – farm – land) animal.
2) The rhino has two big (trunks – tusks – horns). (SB)
3) The giraffe has a very big (tongue – trunk – horns). (SB)
4) Today I (have to – had to – has to) tidy my bedroom.
5) (Yesterday – Today) I had to walk to the shop. (SB)



5 Read and match:

1) A hippo	a) is the second biggest land animal.
2) A giraffe	b) lives on land and in water.
3) An elephant	c) has a long neck. It eats leaves.
4) The rhino	d) is big and gray. It has two big ears.

6 Rearrange the following sentences:

1) swimming – The – good – hippo – at – is. (SB)

....

2) animal – is – tallest – the – The – giraffe. (SB)

....



7 Copy the following sentence:

I have to do my homework.

....



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى







Unit (9) Along the Nile

Part (2) P. (41 / 42 / 43)

Vocabulary:

How fast	كم السرعة	dangerous	خطير	river	نهر
love	يحب	live	يعيش	heavy	ثقيل
vet	طبيب بيطرى	km/hour	كم/الساعة	lake	بحيرة
favorite	مفضل	want to	يريد أن	group	مجموعة
cute	لطيف / ذكى / جذاب	healthy	صحى		
fast	سريع	strong	قوى		

Study the following:

- Hippos run **more quickly than** rhinos.
- Elephants run **less quickly than** rhinos.
- Giraffes run **the most quickly** of them all.
- Elephants run **the least quickly** of them all.
- Which animal do you like the best?
- I like giraffes the best.

(SB P. 41)

Animal	How fast can it run?
Elephant	40 km/hour
Rhino	45 km/hour
Hippo	48 km/hour
Giraffe	50 km/hour

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

(SB P. 43)



My name is Aya. I love animals. I want to be a vet because vets help animals to be healthy.
My favorite animal is the hippo. They are big and fat, but they are very strong. I think they are cute, but they are dangerous too. They can run faster than rhinos and they are very heavy.
Hippos live near lakes and rivers in Africa.
They like swimming and eating plants.
They usually live in groups. There can be 100 hippos in one group!
My favorite pencil is red and it has pictures of hippos on it.

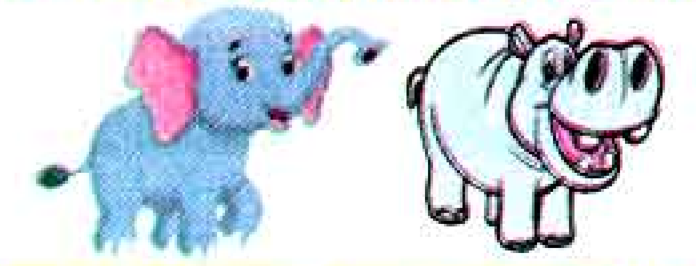
Language Focus

Comparison of adverbs

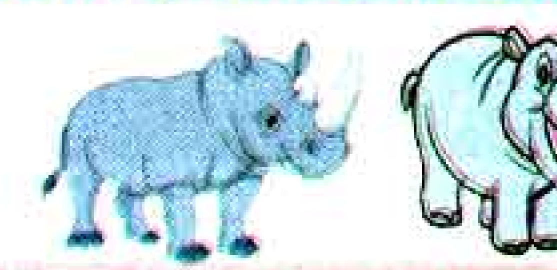
Comparative	Superlative
more + adverb + than	the most + adverb
less + adverb + than	the least + adverb

Usage:

- We use comparative adverbs to compare two (actions / verbs) together.



Hippos run more quickly than Elephants.



Rhinos run less quickly than hippos.

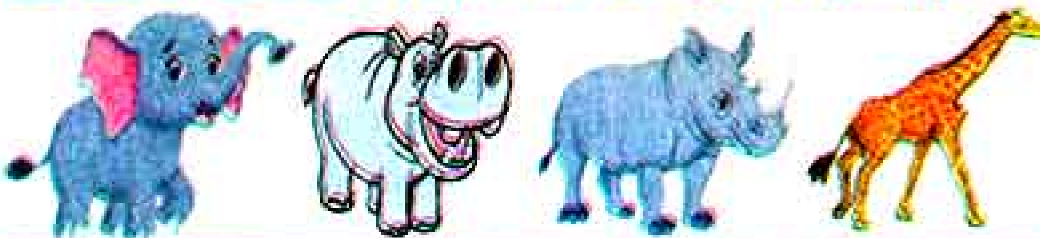


هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



Unit (9) Along the Nile

- We use superlative adverbs to compare (a group of actions together).



Giraffes run the most quickly.
Elephants run the least quickly.

Practice

1 Underline the correct word(s) in brackets:

1) Giraffes run (most – more – least) quickly than hippos.
2) Rhinos run (most – least – less) quickly than hippos.
3) Elephants run the (more – less – least) quickly of them all.
4) The giraffe runs (than – the – then) most quickly of them all.
5) Giraffes run more quickly (than – then – the) elephants.

2 Fill in using these words:

than - more – most – less - the

1) Horses run ………………………… quickly than the elephants.
2) Hippos run more quickly ………………………… rhinos.
3) Omar runs ………………………… most quickly one.
4) Hassan runs the ………………………… quickly.
5) I run ………………………… quickly than Ali. He is faster than me.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى





How the world works

Activities

1 Read and match:

1) The hippo has short legs.

2) The giraffe runs the most quickly.

3) The elephant runs the least quickly.

4) The rhino has two big horns.

a b c d

2 Supply the missing letter(s) in the following word(s):

el_ph_nt
h_p_o
rh_n_
gir_ _fe
pi_tu_e
v_ _
l_k_
pl_ _t

3 Make a word:

f i a g r f e
i p h o p
e l h n e p a t

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

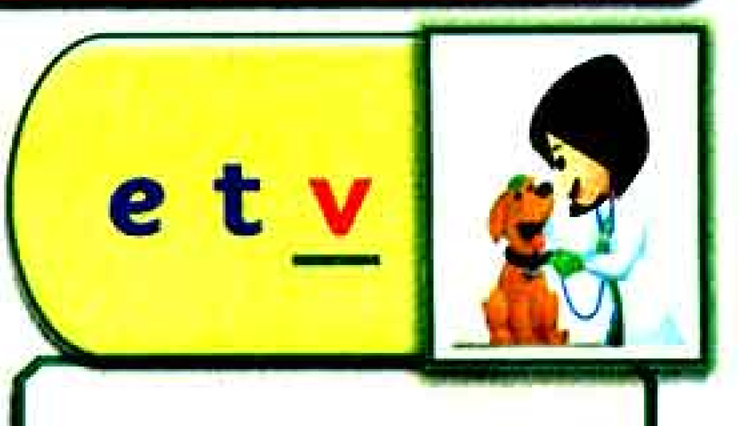
Unit (9) Along the Nile

a l
e k



....

r t n
s o g



....

e t v

....



4 Underline the correct word(s) in brackets:

1) Which animal do you like (less – more – best)?
2) Elephants run the (more – least – less) quickly of them all.
3) Rhinos run more quickly (the – than – then) elephants.
4) Giraffes run (then – than – the) most quickly of them all.
5) Hippos live in (pictures – groups – plants).



5 Rearrange the following sentences:

1) Elephants – less quickly – run – giraffes - than - .

....

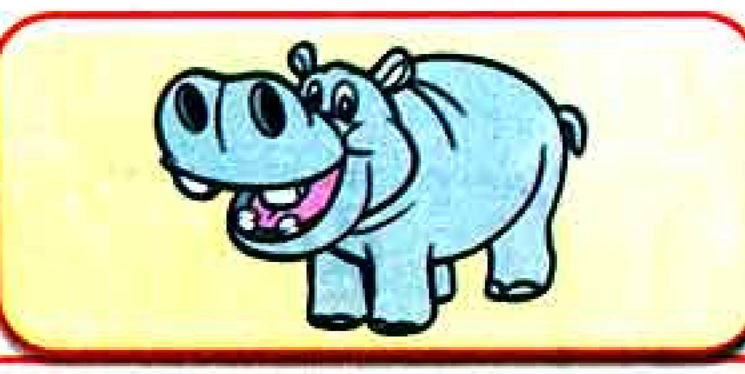
2) all – quickly – run – them – most – Giraffes – the – of - .

....

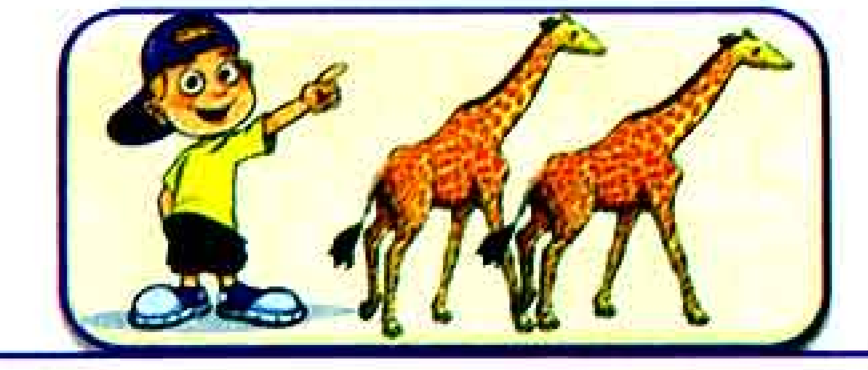


6 Look at the pictures and complete with:

(best - quickly - dangerous)



Hippos are ....



Ahmed likes giraffes ....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Part (3) (P. 44 - 45 - 46)



100	1,000	10,000	100,000	1,000,000
One hundred	One thousand	Ten thousand	One hundred thousand	One million
مائة	ألف	عشرة آلاف	مائة ألف	مليون



crocodile
تمساح



perch
سمك الفرخ النهرى



spiny eel
الثعبان الشوكي



soft-shelled turtle
سلحفاة ذات غطاء أملس



tilapia
سمك بلطي



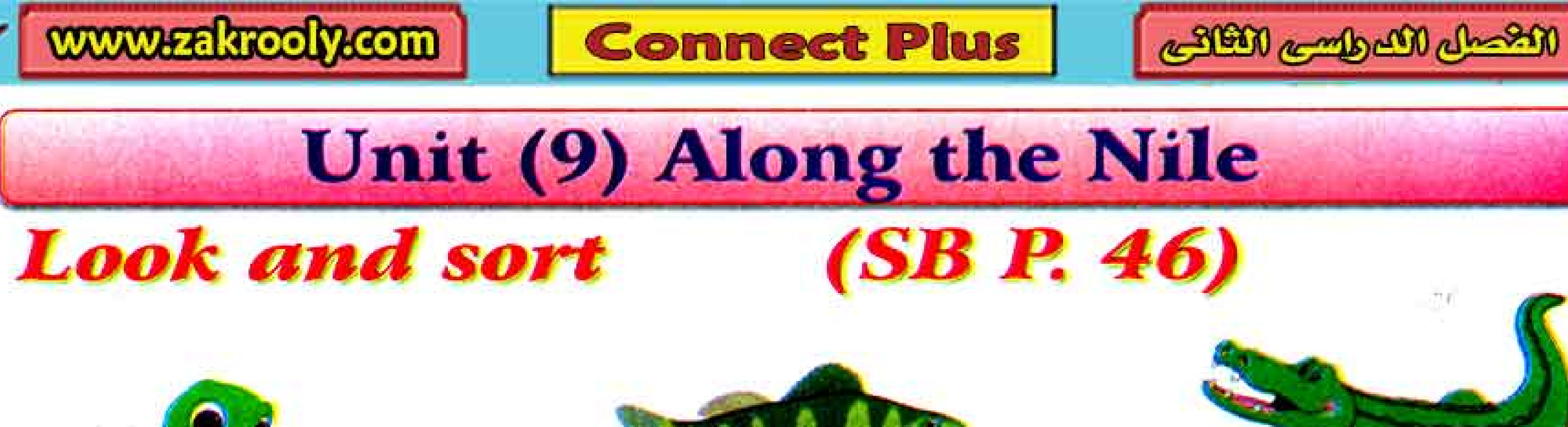
lizard
سحلية



dam
سد

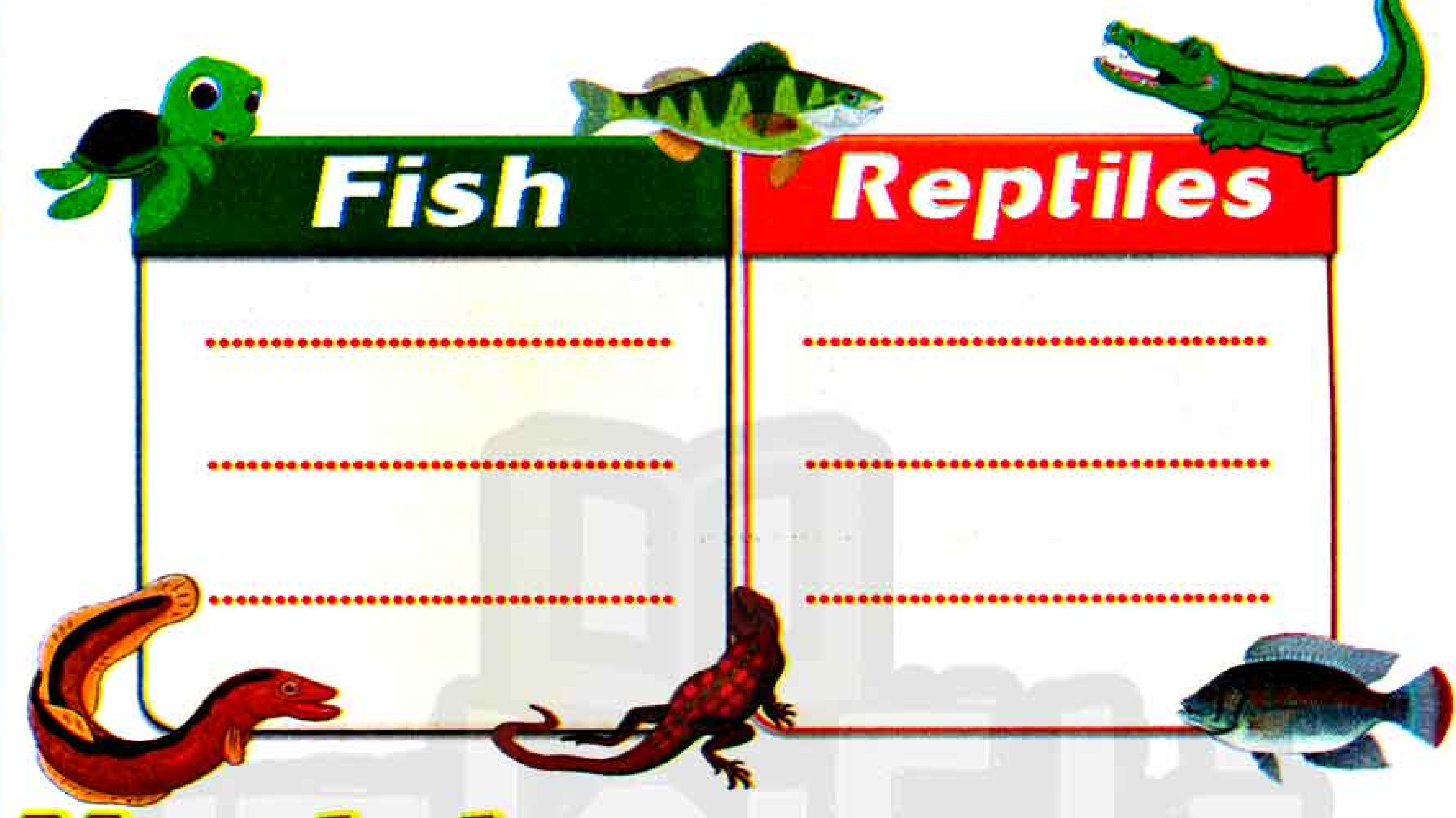


هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



Unit (9) Along the Nile

Look and sort (SB P. 46)



Fish	Reptiles
....	....
....	....
....	....

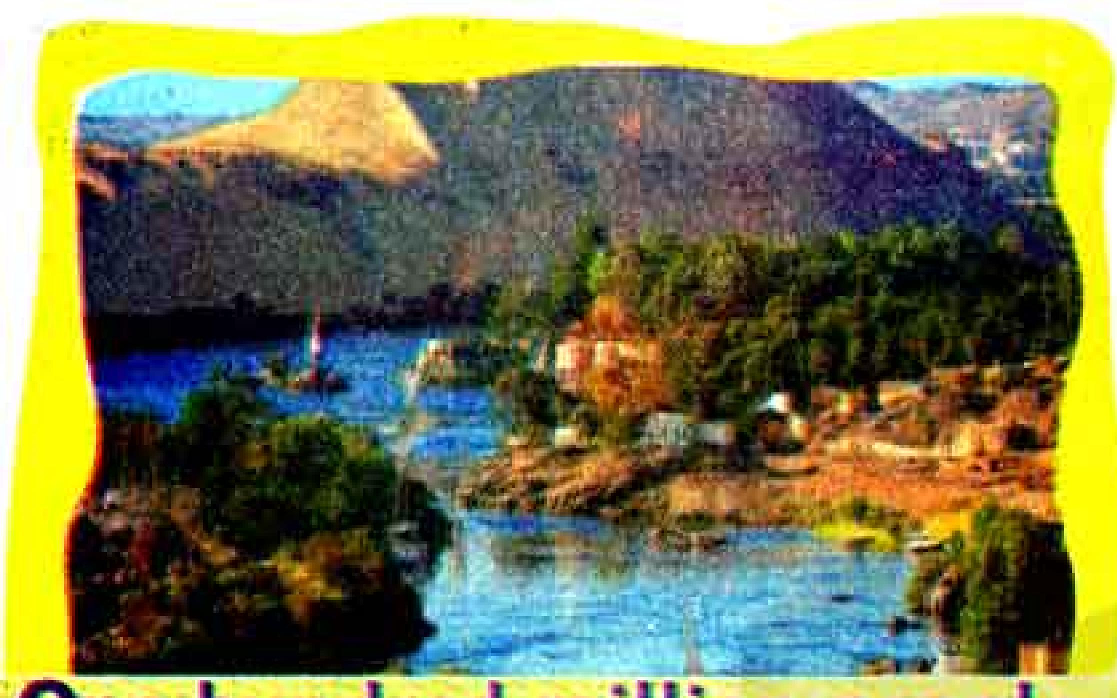
Vocabulary:

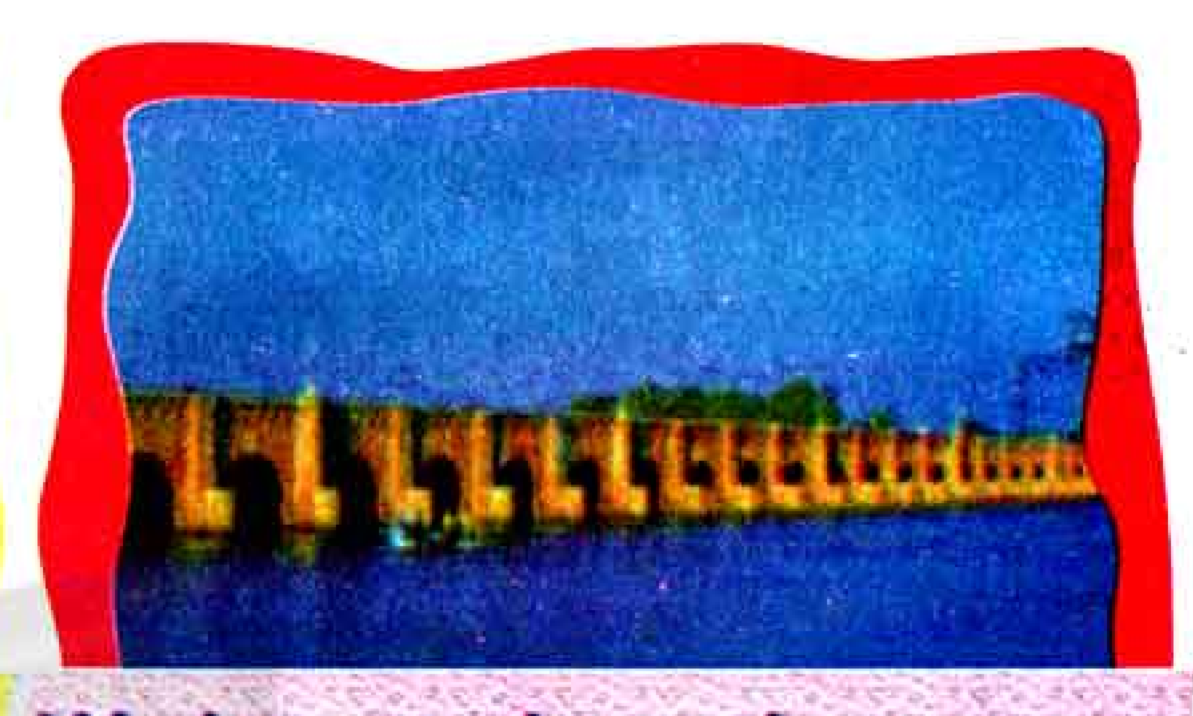
food	طعام	population	السكان	cost	يكلف
dirty	قذر	electricity	الكهرباء	people	ناس - نَسَمَة
energy	الطاقة	monitor lizard	وَرَل	need	يحتاج
reptiles	زواحف	come from	ينبعث من	keep	يحافظ على
clean	نظيف	pound	جنيه	bad for	ضار لـ
house	منزل	moving water	ماء جاري	round	مستدير
bank	بنك	change into	يتحول إلى	kind - type	نوع
live	يعيش	Egyptian	مصري	about	حوالي
next to	بجوار	the River Nile	نهر النيل	plant	نبات
species	فصائل	transport	النقل	lots of	كثير من
give	يعطي	pollution	التلوث	tail	ذيل
use	يستخدم	most of	معظم / أغلب	world	العالم

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Reading: *(SB P. 45)*





One hundred million people live in Egypt. Most of the population live next to the River Nile. People need the river for food and water. People also need the river for transport.

We have to keep the water in the river clean. Pollution is bad for animals and plants. Lots of plants and animals live in the river. They don't like dirty water.



There are dams in the river. Moving water gives energy. Electricity comes from this energy. People then use the electricity.


تابع جديد ذاكرولي على موقعنا
https://www.zakrooly.com

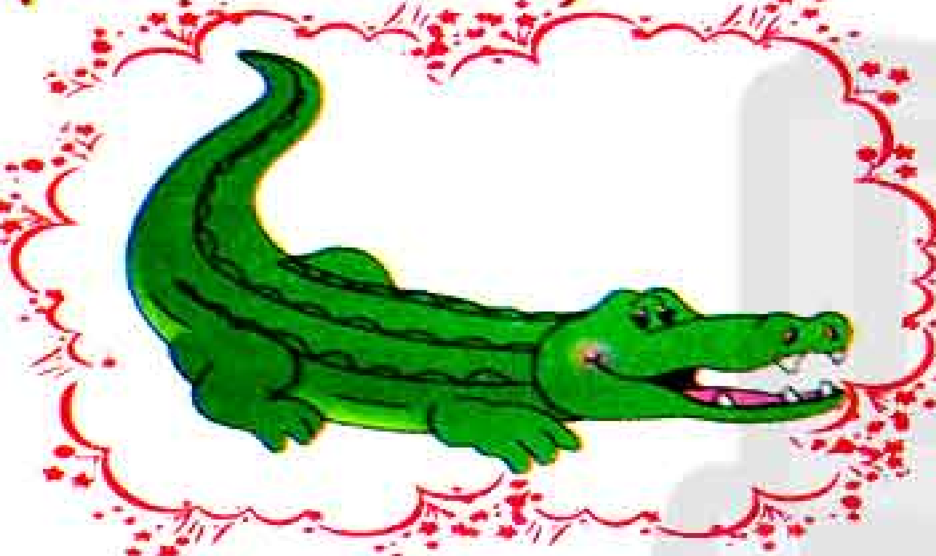

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile

Reading: *(SB P. 46)*

Lots of animals live in the River Nile. There are lots of reptiles. The Nile crocodile is the biggest reptile. There are also over one hundred types of fish.

(WB P. 38)

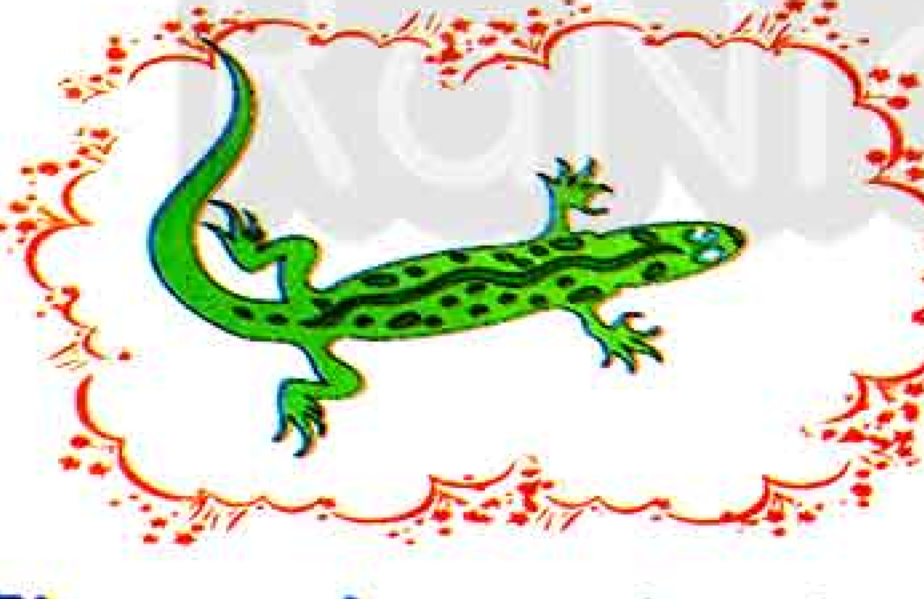


I have a long tail and four short legs. I have lots of teeth and a very big mouth. What am I?

☞ A crocodile.

I'm long and thin. I don't have legs but I'm not a fish. I'm not a reptile. What am I?

☞ A spiny eel.

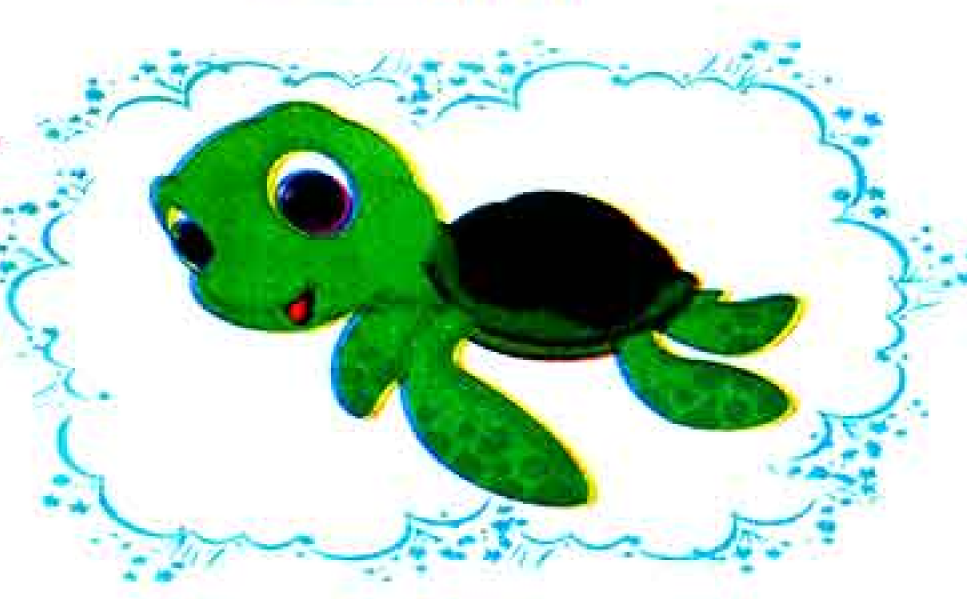


I'm a reptile. I have four short legs and a long tail. I have a long tongue. What am I?

☞ A lizard.

I'm good at swimming but I'm not a fish. I have four short legs and a short tail. I'm round. What am I?

☞ A soft-shelled turtle.





هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works



1 Read and match:

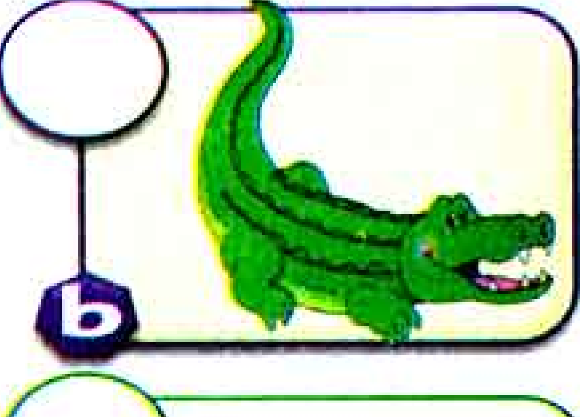
1) This is a dam.

2) I have 1,000 pounds.

3) The crocodile is a reptile.

4) The tilapia is a fish.







2 Supply the missing letter(s) in the following word(s):

100 — one hu_d_ed

1,000 — one th_us_nd

1,000,000 — one mi_li_n

d_m









pop_lat_on | l_za_d | t_lap_a | p_r_h

3 Make a word:



....

d t i
r y

....



....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile



....



....



....



4 Underline the correct word(s) in brackets:

1) Most of the (population – electricity – energy) live next to the River Nile.
2) People need the river for (dirty – food – clean) and water.
3) The water in the river needs to be (clean – dirty – electricity).
4) Animals and plants don't like (dirty – energy – clean) water.



5 Rearrange the following sentences:

1) There – 400000 – Africa – about – are – elephants – in – .

....

2) dams – river – in – There – the – are – .

....



6 Read and mark (T) or (F): *(WB P.37)*

The population of Egypt is one hundred million. People use the River Nile for water, food and transport. There are many dams in the River Nile. Moving water makes energy. The energy makes electricity to be used in people's houses. We have to keep the river clean. Pollution makes the water dirty. Pollution is bad for animals, plants and people.

	T	F
1) The population of Egypt is 100,000.		
2) There are many dams in the River Nile.		
3) We have to keep the river clean.		
4) Pollution is good for animals.		

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Part (4) (P. 47 - 48 - 49)



have a bath
يستحم في بانيو



have a shower
يأخذ دُش



turn lights on
يضيء الأنوار



turn lights off
يطفيء الأنوار



walk to school
يمشى للمدرسة



drive to school
يقود السيارة للمدرسة



throw bottles
يرمي الزجاجات



recycle bottles
يعيد تدوير الزجاجات



save water
يحافظ على الماء



save energy
يحافظ على الطاقة



keep my country clean
أحافظ على بلدى نظيفة

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile

Vocabulary:

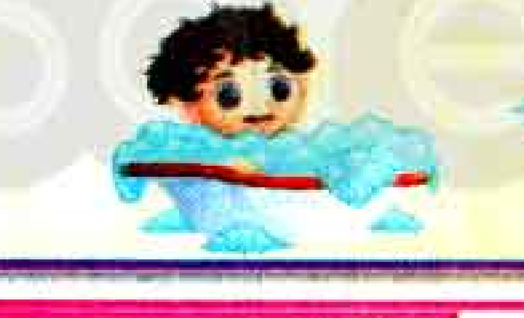
plastic	بلاستيك	environment	البيئة	else	أيضًا
empty	فارغ	recycling bin	سلة إعادة التدوير	together	معًا
recycle	يعيد تدوير	weekend	الإجازة الأسبوعية	early	مبكرًا
best for	الأفضل لـ	trash can	سلة مهملات	plant	يزرع
ill	مريض	litter / trash	قمامة	after	بعد
country	دولة	pick up	يجمع (القمامة)	river	نهر
look after	يعتني بـ	school days	أيام الدراسة	beach	شاطيء
work	يعمل	garden	حديقة خاصة	party	حفلة
put	يضع	do a school project			يقوم بمشروع مدرسي

Study the following:

What is best for the environment?

We save water by

- Having a **shower**. 
- Having a bath. 





We save energy by

- Turning **lights off**. 
- Walking to **school**. 
- Turning **lights on**. 
- Driving to school.







هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



How the world works

We keep our country clean by

- **Recycling** plastic bottles. 
- **Throwing** plastic bottles. 



Reading: (SB P. 48)



Hany: This bottle is empty.
Mom: Put it in the recycling bin.
Hany: Do we have to recycle plastic?
Mom: Yes. It is good for the environment.
Hany: What else do we have to do?

Mom: We have to clean the garden.
Hany: OK. I can do that!
Mom: We have to pick up the trash.
Hany: Do we have to put the trash in the trash can?
Mom: Yes, we do.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile

Language Focus

have to + inf.

Usage:

تفوقك في أي عمل عليه العلامة دي ذاكرولي

⇨ *To express necessity:*

➥ You have to see your teacher.



Negative:

don't have to + inf.

➥ You don't have to get up early on Saturday.



Questions:

Yes / No questions

Do + (I / you / we / they) + have to + inf. .... ?

➥ Do we have to put the trash in the trash can?



- Yes, we do.



- No, we don't.



Wh-questions

What do + (I / you / we / they) + have to + inf. ?

➥ What do I have to do?

- You have to pick up trash.



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Practice



1 Underline the correct word(s) in brackets:

1) What do I have to (do - does - doing)? (SB)
2) We (have to - has to - have) clean the garden. (SB)
3) We have to (pick - picking - picks) up the trash.
4) When do I have to (go - goes - going) to school?
5) I (have to - has to - have) pick up litter and turn off the lights.

2 Fill in using these words: WB P.40

(have to - don't have to)

1. I .... get up early on school days.
2. I .... get up early on Saturday.
3. I .... do homework after school.
4. I .... go to school on Saturday.
5. I'm not ill. I .... go to the doctor.

تابع جديد ذاكرولي على
فيسبوك
تويتر
واتس اب
تليجرام

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile



Activities

1 Read and match:

1) I walk to school.
2) I recycle plastic.
3) I have a shower.
4) I turn off the lights

a b c d

2 Supply the missing letter(s) in the following word(s):

s_ow_r | b_ _h | b_t_le | d_iv_
r_cy_le | w_t_r | en_r_y | li_ _t

3 Make a word:

a e w t r ....
h o t r w ....
a w k l ....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works



....



....

a e g
r d n
....



4 Underline the correct word(s) in brackets:

1) You (have to –has to – have) do your school project.
2) You have to (go – goes – going) to school early.
3) We need to look (after – for – at) our country.
4) Do I have (to go – go – going) to school on holidays?
5) I pick (to – up – for) litter.



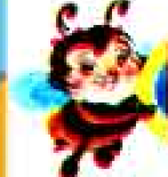
5 Rearrange the following sentences:

1) river – I – the – clean – .

....

2) bottles – I – plastic – recycle – .

....



6 Look at the pictures and complete with:

(dirty - clean - saves)



We keep our country.................. .



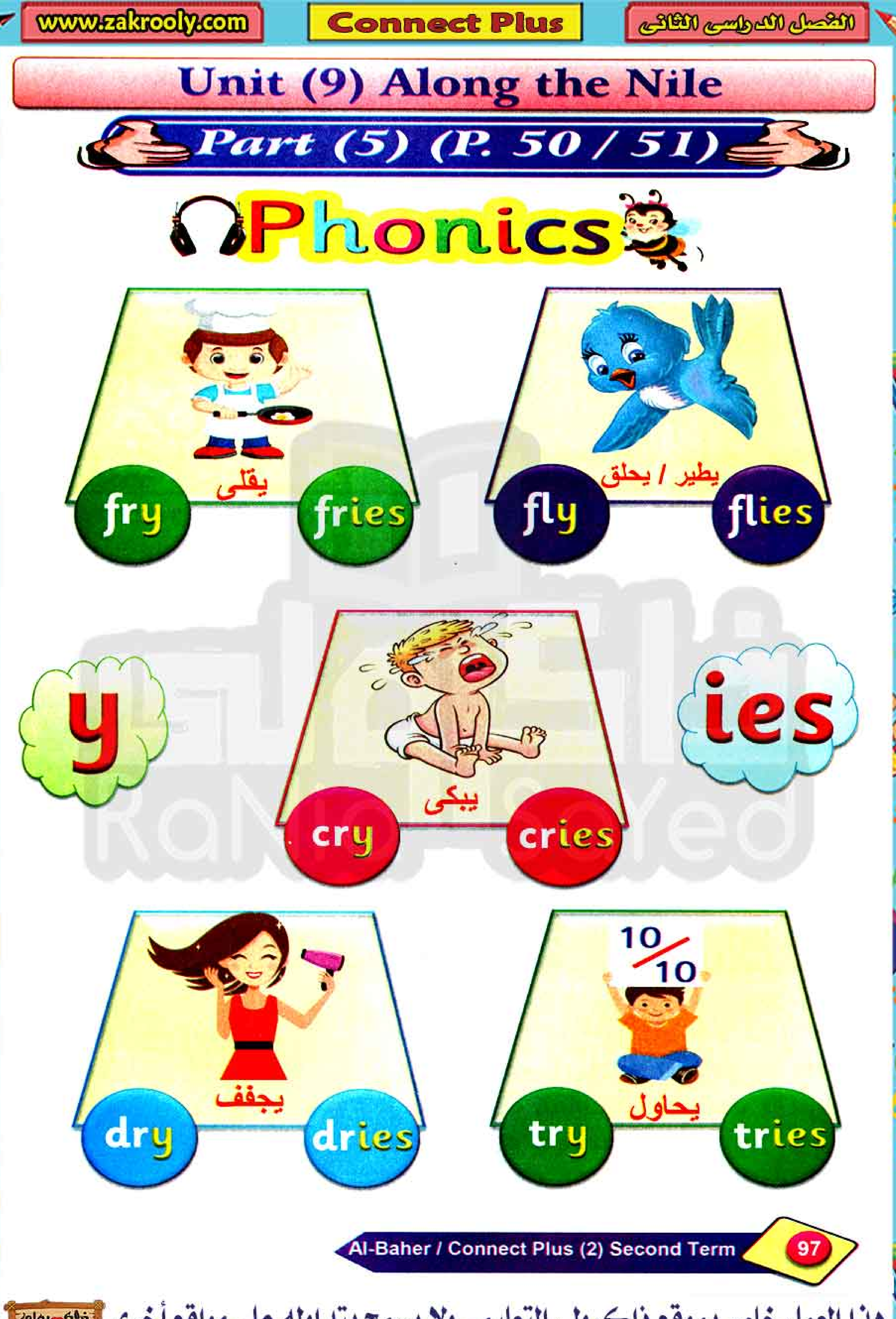
He .... water.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile

Part (5) (P. 50 / 51)

Phonics



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

How the world works

Vocabulary:

important	هام / مهم	weave	ينسج	use	يستخدم
tradition	عادة / تقليد	weaving	نسيج	different	مختلف
design	يصمم	color	لون		



weaving
النسيج



carpet
سجادة



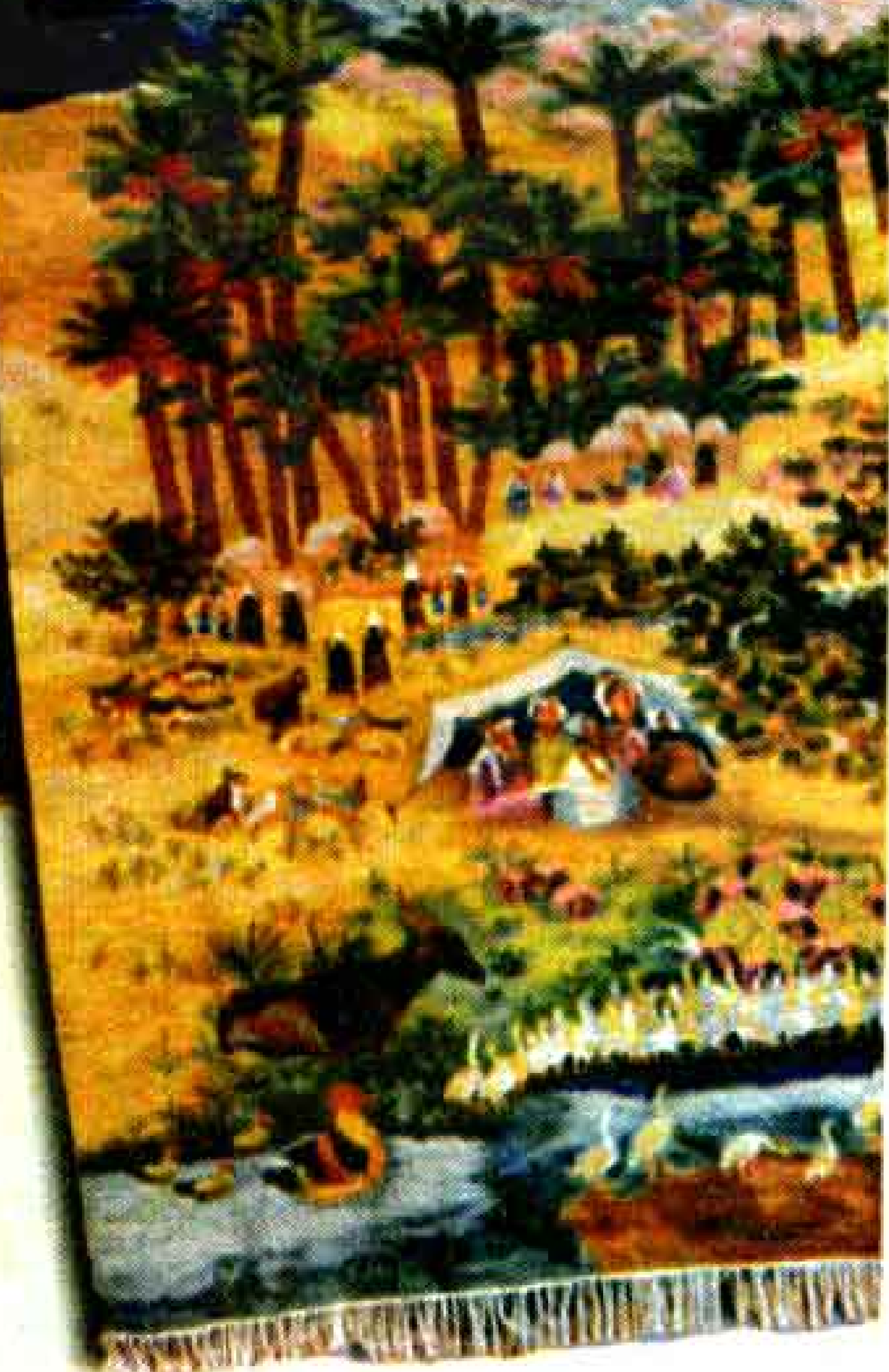
cloth
قماش



pattern
زخرفة / تطريز

Reading: (SB P. 51)





Weaving is an important tradition in Egypt. People weave carpets and cloth. Different patterns and pictures are made using different colors. Egyptian carpets often have pictures of animals on them.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Unit (9) Along the Nile



Activities

1 Read and match:

1) She dries her hair.

2) He tries hard.

3) She is weaving.

4) This is a carpet.

2 Supply the missing letter(s) in the following word(s):

fl_ cr_ fr_ _s tr_ _s

dr_ we_v_ng c_rp_t c_l_rs

3 Make a word:

a e c p t r ....

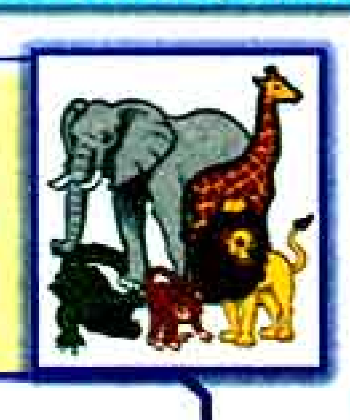
e w a v e ....

c r p e u i t ....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الثانى الابتدائى

How the world works

a n a
s m i l



i s
e r f



r y
c



....

....

....



4 Underline the correct word(s) in brackets:

1) She (dry – drying – dries) her hair.
2) I (frying – fries – fry) some chicken.
3) (Color – Weaving – Carpet) is a tradition in Egypt.
4) People weave (colors – carpets – pictures) and cloth.
5) Egyptian carpets often have (colors – pictures – girls) of birds and animals.



5 Rearrange the following sentences:

1) potatoes – some – Mom – fries – .

....

2) harder – try – They – .

....

6 Look at the pictures and complete with:

(cries - flies - fly)





The bird can ....

The baby ....



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



Review Based On Unit (9)

Wild animals حيوانات برية

elephant	فيل	giraffe	زرافة	trunk	خرطوم الفيل
rhino	وحيد القرن	mouth	فم	ivory	العاج
hippo	فرس النهر (سيد قشطة)	land animals	حيوانات تعيش على اليابسة		
tongue	لسان	acacia tree	شجرة السنط		
tusk	ناب	horn	قرن		

Nile animals حيوانات نهر النيل

crocodile	تمساح	lizard	سحلية
tilapia	سمكة البلطي	fish	الأسماك
spiny eel	الثعبان الشوكي	perch	سمك الفرخ النهرى
reptiles	الزواحف	monitor lizard	وَرَل (حيوان زاحف)
soft-shelled turtle	سلحفاة ذات غطاء أملس		

Environment البيئة

population	السكان	energy	الطاقة	dam	السد
clean	نظيف	electricity	الكهرباء	dirty	قذر
recycling	إعادة التدوير	pollution	التلوث		

Phonics

y	→	fry	fly	cry	dry	try
ies	→	fries	flies	cries	dries	tries

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Review Based On Unit (9)

Language Focus

- I have to turn off the light.
- I don't have to get up early on holidays.
- Do we have to recycle plastic?

  Yes, we do. No, we don't.
- What do I have to do?

  You have to pick up trash.
- She had to draw a dinosaur for homework yesterday.
- Giraffes run more quickly than hippos.
- Hippos run less quickly than giraffes.
- Elephants run the least quickly.
- Giraffes run the most quickly.
- I like elephants best.

تفوقك في أي عمل عليه العلامة دي

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



Test Based On Unit (9)

Test Based On Unit (9)

1 Read and match:

1) There is a dam in the river.
2) It has a long trunk.
3) It costs one thousand pounds.
4) It is a reptile.

2 Supply the missing letter(s) in the following word(s):

gi_af_e | h_r_s | p_r_h | r_cy_le

3 Make a word:

h n r o i → ....

r c i o d c o l e → ....

p i t e l r e → ....

4 Underline the correct word(s) in brackets:

1) I (had - have to - have) turn off the lights.
2) Giraffes run (most - more - least) quickly than hippos.
3) Elephants have long (tongue - trunks - horns).

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Test Based On Unit (9)

5 Rearrange the following sentences:

1) run - more - quickly - hippos. - than - Giraffes

....

2) the - clean - beach. - We

....

6 Look at the pictures and complete with:

(dirty - fly - clean)

We don't like .... water.	The birds .... home.

7 Read and mark (T) or (F):

A hippo has a big mouth and big teeth. A giraffe has a long neck and a long tongue. A rhino has two horns on its nose. An elephant has two white ivory tusks.

	T	F
1) A hippo has a big trunk.		
2) A giraffe has a long tongue.		
3) An elephant has two tusks.		
4) A rhino has two tusks.		

8 Copy the following sentence:

We keep our country clean.

....

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Non-fiction Reader



Vocabulary:

amazing	مُذهل	the Mediterranean Sea	البحر المتوسط
history	التاريخ	northwest	شمال غرب
famous for	مشهور بـ	historical	تاريخي
port	ميناء	monuments	الآثار
near	قريب من	long ago	منذ زمن بعيد
factfile	ملف حقائق	Lower Egypt	مصر السفلى (الوجه البحرى)
part	جزء	lowest temperature	درجة الحرارة الأدنى
location	الموقع	highest temperature	درجة الحرارة العظمى

Factfile: Alexandria (SB P. 58)

Population : More than 5 million

Location : On the Mediterranean Sea, Lower Egypt, near the River Nile delta

What is the weather like?

Highest temperature → in August, about 31°C

Lowest temperature → January, about 18°C

What is it famous for?

Historical and modern monuments important port.




هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Non-fiction Reader

Listen and read: (SB P. 58)



Alexandria is the second biggest city in Egypt. More than 5 million people live there. It's on the Mediterranean Sea, 183 km **northwest** of Cairo in Lower Egypt. It's near the River Nile delta. It was a very important port long ago, and it is today, too.

The weather in Alexandria can be different to other parts of Egypt. It's very warm in summer, at about 31°C. It can be cool in winter, at about 18°C. It's next to the sea and it can be windy. There is sometimes rain, thunder and lightning in winter.

It's famous for its amazing history. Lots of people visit Alexandria to see the **monuments**.



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Non-fiction Reader



Vocabulary:

citadel	قلعة	online	على الإنترنت
Qaitbay Fort	قلعة قايتباي	device	جهاز
The Lighthouse	المنارة	stone	حجر
source	مصدر	light	نور / ضوء
The Library of Alexandria	مكتبة الأسكندرية	building	مبنى
from around the world	من حول العالم	learning	تَعلم
digital materials	المواد الرقمية	center	مركز


Qaitbay Fort



The Lighthouse


The Library of Alexandria

Qaitbay Fort is a **citadel** next to the sea. It is made of stone. The stones were from a famous **lighthouse**, the Lighthouse of Alexandria.

In the Library of Alexandria long ago there were important books from all around the world. Now there is the New Library of Alexandria. It's a center for learning with books and **digital materials**.

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Non-fiction Reader




Practice

1 Read again and choose:

1) Alexandria is northwest of Cairo. It is ....
   a) near the north of Cairo.
   b) north and west of Cairo.

2) The Lighthouse is ....
   a) a building with a source of light.
   b) a device that needs light.

3) Digital materials are ....
   a) materials in books.
   b) materials online or on the computer.

2 Read again and answer the questions:

1) Is Alexandria the biggest city in Egypt?

....

2) Is there thunder and lightning in summer?

....

3) Do people visit Alexandria to see the monuments?

....

4) Is Qaitbay Fort next to the sea?

....

5) What can you do at the Library of Alexandria?

....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى



Non-fiction Reader (SB P. 60)

Vocabulary:

Upper Egypt	صعيد مصر	sity	المساحة
temple	معبد		



Luxor is a famous city in Upper Egypt. About 250,000 people live there. It is very hot in July, at 41°C. It's warm in January too – it can be 23°C. Luxor is famous for its old monuments and temples.

Read and complete the factfile:

Luxor

- Population: ....

- Location: ....

- Size: ....

- What is the weather like? ....

- What is it famous for? ....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Non-fiction Reader



Vocabulary:

go in and out of	(يدخل ويخرج) من	size	مدينة
tell	يحكي / يخبر		

Hello. My name is Yunis. I live in Alexandria with my family. Let me tell you about my city. Alexandria is the second biggest city in Egypt. Around 5.1 million people live here.

Alexandria is on the Mediterranean Sea and it's on the Nile River delta. There is a big port in Alexandria. I like watching the boats go in and out of the port.

The weather in Alexandria can be different to other cities in Egypt. It's next to the sea and it can be windy. The weather in summer is my favorite. It is not too hot. I like going to the beach.

Read and answer:

1) Where does Yunis live? - In Alexandria.

....

2) How many people live in Alexandria?

....

3) What does Yunis like doing at the port?

....

4) Why is the weather in Alexandria sometimes windy?

....

5) Why does Yunis like summer in Alexandria?

....

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Non-fiction Reader





Assuit is a big city. About 420,000 people live there. The city is next to the Nile River.

August is the hottest month in Assiut. It is sometimes 45°C.

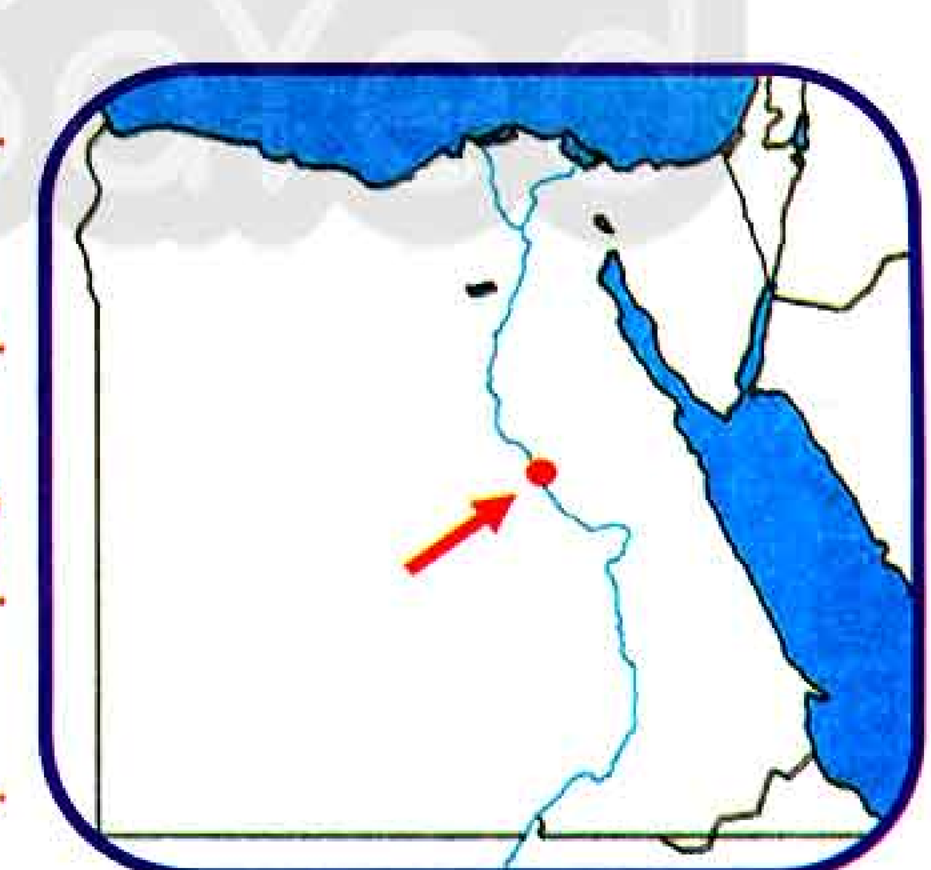
In winter, Assuit can be cold. It is sometimes 10°C in January.



Read the text. Complete the factfile about Assiut:

Assuit

- Population: 420,000
....
- Location:
....
- What is the weather like in summer?
....
- What is the weather like in winter?
....
- What is Assuit famous for?
....



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Test Based On Units (7 / 8 / 9)

Test Based On Units (7 / 8 / 9)



1 Read and match:

1) We get wool from sheep.
2) I would like to go to Cairo, please.
3) I have to turn off the water.
4) Elephants run the least quickly.

a b c d

2 Supply the missing letter(s) in the following word(s):

ch_ck_n   v_t   r_i_y   tr_i_

3 Make a word:

t u r b t e ....

a l o r a i r d ....

l u y c o d ....

4 Underline the correct word(s) in brackets:

1) We get (eggs – wool – water) from sheep.
2) We (have to – don't have to – don't have) recycle plastic bottles.
3) Weaving is an important (transportation – weather – tradition).

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Test Based On Units (7 / 8 / 9)

5 Rearrange the following sentences:

1) windy – It – very – is - .

2) here – Can – buy – I – ticket – a - ?

6 Look at the pictures and complete with:

(cold - off - on)

It's a little ....

I have to turn .... the lights.

7 Read and mark (T) or (F):

Weaving is an important tradition in Egypt. People weave carpets and cloth. Different patterns and pictures are made by using different colors. Egypt carpets often have pictures of animals on them.

	T	F
1) Weaving is not important in Egypt.		
2) People use different colors to make different patterns and pictures.		
3) Egypt carpets have pictures of computers on them.		
4) People weave tables and chairs.		

8 Copy the following sentence:

We don't like dirty water.

....

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى